

<p>Michigan Department of Labor and Economic Growth Office of Adult Education</p> <p>PROGRAM ABSTRACT</p>	
<p>Section: Funding Sources Subsection: State School Aid Act, Section 107</p>	
[Why] Purpose	<p>Section 107 of the State School Aid Act allocates an amount not to exceed \$20,000,000 for 2003-2004 for adult education programs authorized under this section to eligible school districts.</p>
[What]	<p>Eligible participants funded under this section shall be enrolled in an adult basic education program, an adult English as a second language program, a general education development (GED) test preparation program, a job or employment related program, or a high school completion programs that meets the requirements of this section.</p>
[Who]	<p>A district or consortium that received funding in 2002-2003 under this section may operate independently of a consortium or join or form a consortium for 2003-2004.</p> <p>To be an eligible participant, a person shall meet either of the following:</p> <ul style="list-style-type: none"> • If the individual has obtained a high school diploma or a GED certificate, the individual meets one of the following: <ul style="list-style-type: none"> ○ Is less than 20 years of age on September 1st of the school year and is enrolled in the state technical institute and rehabilitation center. ○ Is less than 20 years of age on September 1st of the school year, is not attending an institution of higher education, and is enrolled in a job or employment-related program through a referral by an employer. ○ Is enrolled in an English as a second language program. ○ Is enrolled in a high school completion program. • If the individual has not obtained a high school diploma or GED certificate, the individual meets one of the following: <ul style="list-style-type: none"> ○ Is at least 20 years of age on September 1st of the school year.

	<ul style="list-style-type: none"> ○ Is at least 16 years of age on September 1st of the school year, has been permanently expelled from school under section 1511(2) or 1311a of the revised school code, MCL 380.1311, and has no appropriate alternative education program available through his or her district of residence.
[When]	<ul style="list-style-type: none"> • Program Year 2003-2004 (July 1, 2003 – June 30, 2004) • A district or consortium that received funding in 2002-2003 under this section shall notify DLEG of its intention with regard to 2003-2004 by October 1, 2003.
[How]	<ul style="list-style-type: none"> • For districts and consortia that received payments for 2001-2002 under this section, the amount allocated to each for 2003-2004 shall be based on the number of participants served by the district or consortium for 2003-2004, using the amount allocated per full-time equated participant under subsection (5), up to a maximum total allocation under this section in an amount equal to 26.67% of the amount the district or consortium received for 2001-2002 under this section before any reallocations were made for 2001-2002. • A funding recipient shall receive payments under this section in accordance with the following: <ul style="list-style-type: none"> ○ Ninety percent for enrollment of eligible participants ○ Ten percent for achievement of specified performance objectives • The amount allocated under this section per full-time equated participant is \$2,850 for a 450-hour program. The amount shall be proportionately reduced for a program offering less than 450 hours of instruction. • Districts and consortia receive 1/11th payments disbursed from the Michigan Department of Education, State School Aid Office on the 20th of each month.
Assessment Requirements	<p>Refer to list of DLEG approved assessments.</p> <p>All individuals must be tested for eligibility before enrollment and tested to determine progress after every 90 hours of attendance, using a DLEG approved assessment.</p>
Reporting Requirements	<ul style="list-style-type: none"> • For a district or intermediate district maintaining school during the entire school year, pupil membership count must be entered on the following dates: <ul style="list-style-type: none"> ○ Fourth Wednesday in July ○ Fourth Wednesday in September ○ Second Wednesday in February ○ Fourth Wednesday in April

	<ul style="list-style-type: none">• Districts and consortia are required to enter all participant data into the Michigan Adult Education Reporting System (MAERS).• Districts and consortia are required to report achievement of specified performance objectives at the end of the program year.
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